

Mrs. Woods
8th Grade Science
2024-2025 Syllabus

Planning Period: 6th hour ~1:25-2:10

Contact Information:

School Phone: 918-343-5105

Google Phone: 918-923-0123 (receives text messages and calls)

School Email: susan.woods@sequoyaheagles.net

Science Course Description:

This course will continue to build the students knowledge of a variety of general science concepts in Earth Science, Life Science, Physical Science and Chemistry. In this course students will have the opportunity to explore topics such as Genes & Heredity, Natural Selection, Forces & Motion, Electricity, Earth and Solar Systems, and Waves & Information Technologies. Students will participate in scientific inquiry, developing their critical thinking skills of observing, hypothesizing, experimenting and analyzing. Projects will require out of class time and preparation.

Daily Class Materials:

1. Pencil & Pen
2. Science Notebook with 10 divider tabs & Paper
3. Assignments/Homework
4. AR Book or homework from another class (in the event everything for this class is finished.
5. *If other items are needed, they will be told before class and allowed to obtain the items.*

Textbook:

Elevate Science; 8th grade edition. Our textbooks are very similar to what your child used last year; they are designed and set up exactly the same. These books are property of the school and one book will be assigned to each student for the school year. It is the student's responsibility to keep up with the book, if the student happens to lose/misplace or damage their book beyond repair, it will be your/their responsibility to replace the textbook. Textbooks are required to be left in the classroom (unless otherwise authorized by the teacher). Textbooks will be available online for any work that must be completed at home. (there are also

Major Course Requirements:

Assignments:

Students will be provided class time to work on assignments given that day. Anything not finished by the end of the class period will be homework. Unless otherwise stated, all assignments will be due at the beginning of the following day's class. Projects may be assigned that will require some time out of class.

Science labs:

Students will participate and complete labs to enrich the information covered in class. These labs will be graded as an assignment. Lab reports will be required for certain labs. (Directions and requirements for a lab report will be given at that time). Students will not be permitted to participate in any lab until the safety rules and guidelines sheet has been signed by both the student and parent and returned to school. Labs are a privilege and can be revoked if a student's behavior does not demonstrate maturity and responsibility.

Grading Scale:

- A: 100%-90%
- B: 89%-80%
- C: 79%-70%
- D: 69%-60%
- F: 59% or below

Classroom Expectations:

1. Be respectful of others and their property. (Treat others as you want to be treated).
2. Be prepared for class with all necessary tools. (Paper, pencil, book, homework and anything else you may need).
3. Listen and follow directions the first time.
4. Give others around you the chance to learn by not disrupting the teacher's effort to teach.

5. Do your best on ALL work and turn assignments in on time.

- Students are expected to come to class fully prepared with all necessary supplies to begin working after the tardy bell. They should take care of necessary breaks (restroom, drink, locker, etc.) during the 5 minute passing time. Should students come to class unprepared, they will be sent to their locker to retrieve supplies/ assignments and that will be documented with the possibility of parent contact or detentions issued if it becomes a problem.
- Students, if you need help, please see me.
- Parents, if you have any questions, comments or concerns; please do not hesitate to contact me.

Makeup Work:

It is the student's responsibility to ask for and collect all work that was missed due to an absence. A student will receive the same number of days he/she was absent plus one additional day to make up for the work that was missed during an absence. Assignments, deadlines and tests that were announced prior to the date(s) the student was absent will be due upon the student's return to school.

Late Work:

Late work will not be permitted or accepted for full credit. Assignments 1 day late will be graded and receive 50% credit. Assignments two days late will be graded and receive 25% Credit. Assignments three or more days will not be accepted and students will receive a zero.

Correct and Return:

Any assignment that was completed and turned in on time that received a failing grade (59% or below) is eligible for "Correct and Return". Students have the opportunity to correct any incorrect answer on the original assignment. The assignment will be re-graded and an average score will be given: (original score + New score ÷ 2 = Average score). Correct and Return assignments must be corrected and returned by the date written on the assignment; assignments turned in after the due date will not be accepted.

Tardy:

Students will be expected to be in the classroom and in their seats when the bell rings. If students are not in their seats when the bell rings they will be marked as tardy. If a student receives 3 tardies, they will be given a day of detention.

Phones:

No phones will be allowed in the classroom. Phones must be turned off and stored in students lockers. Students caught with phones will face consequences outlined in the Student handbook.

I am really excited to get this new year started and look forward to a successful year for students! If you have any questions, comments or concerns; please do not hesitate to contact me.

Thank you,

Suzie Woods



(Return this section to Mrs. Woods)

Science Syllabus Agreement

By signing this syllabus, you are agreeing that you completely understand and will comply with the teachers given classroom expectations.

Parents signature: _____ Date: _____

Students signature: _____ Date: _____

Parent Contact Information:

Parents Name: _____ Phone Number: _____

Parents Email: _____ Best time to call/ Text: _____

Best form of contact: Phone call Text message E-Mail

Anything specific you would like for me to know about your child: _____
